

Woman Only?

In the fight to win the leadership title of the Labour party Jeremy Corbyn has said that if he is elected he will consider bringing back women only train carriages. This has perhaps been sparked by the rise in reported assaults on public transport.

Segregated travel is not new. In England carriages solely for women were in use up until 1977 and the suggestion of reintroducing woman-only carriages was raised by rail minister Claire Perry just last September.

Japan, India and Iran, to name just a few countries run train carriages solely for women and have for many years. It is felt that this form of transport is found mostly in countries where woman face institutional discrimination.

The introduction of carriages solely for women will offer a safe haven for women who feel uncomfortable travelling on trains during busy times or when traveling alone. Does this signify a digression in our fight for equality in England?

It is believed that the introduction of women-only carriages suggests that men are predators and are not safe to travel beside. Some fear that women who then decide to travel in a mixed carriage will be seen to make themselves a target. What does that say to young people who are starting to use public transport?

Many believe that we need to be sending a clear message that assault and harassment on our rail networks will not be tolerated and that this segregation is not the right message. To fight harassment on public transport it is thought that an increase in staff on our trains is what is needed.

The City of London Police has launched a hard hitting video in their campaign to eliminate sexual harassment on our public transport.



'Report it to stop it'

Scan the code or visit the website below to watch the video and have your own conversation about this topic.

https://www.youtube.com/watch?v=tUevV_Nsmzs

Immigration

We are hearing the words migrant, immigration, and asylum, asylum seekers more and more in the news as many countries face breaking point with an influx of people seeking shelter and the opportunity to build a new life.

Do you know what these words mean?

Migrant is a person who moves from one place to another to seek work or better living conditions.

Immigration is the action of coming to live permanently in a foreign country.

Asylum is the protection offered by a state to a person who has left their home country as a political refugee.

Asylum seeker is someone who has left their home country as a political refugee and is seeking asylum in another.

These definitions raise other familiar words but do we understand them?

Refugee is a person who has been forced to leave their home country in order to escape war, persecution or natural disaster.

Political refugee is a refugee from an oppressive government.



In the UK, year ending March 2015, immigration hit a record high of 330,000 which is a 28% increase on March 2014.

For more information about immigration published by the BBC News website follow this link or scan the code to read why immigration is so high in the UK.

<http://www.bbc.co.uk/news/uk-34071492>





British values

According to the Government, 'fundamental British values' are; democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and belief.

These values have been adopted by Ofsted and schools are required to promote British values as part of spiritual, moral, social, and cultural (SMSC) development of children.

This has been a requirement since 2014, have you heard about it?



Find out what Ofsted are saying about SMSC by scanning the code or following the link below.

<http://www.doingsmsc.org.uk/british-values/>

As a training provider we have a responsibility to continue to promote these values with our staff, learners and partners.

Further education does not have the mandatory delivery of spiritual, moral, social and cultural (SMSC) education however it is seen to be an essential part of preparing learners and trainees in becoming employers, employees and citizens.

Students in schools are being taught:

- to develop their self-knowledge, self-esteem and self-confidence
- to distinguish right from wrong and to respect the civil and criminal law of England
- to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- to acquire a broad general knowledge of and respect for public institutions and services in England

- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures
- encourage respect for other people, and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England
- encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010 (*independent schools only*)

On occasion we could all question our actions against these 'Fundamental British Values' when working towards promoting a world of equality and inclusion.

Make a noise about bullying



Anti-bullying week 2015 is happening 16th – 20th November 2015.

The theme is '**make a noise about bullying**' with the #antibullyingweek

To find out more check out the QR code above or visit <http://www.anti-bullyingalliance.org.uk/anti-bullying-week/>

Go on, make some noise and get involved...