

KEITS Remote Delivery Service to Employers and Learners

Introduction

As a result of the Covid Pandemic we have expedited our plans to move to an increasingly blended, and in some cases, fully remote, delivery model. This has allowed us to continue to deliver to many of our learners when face to face visits were prohibited and to learners who are on furlough. Even though all restrictions in England have now been lifted, because the landscape remains unpredictable, we will continue to keep face to face visits to an effective minimum and maintain Covid protocols where appropriate.

KEITS has endeavoured to make best use of technology to maintain delivery of training and assessment wherever possible and this document outlines how our service has been adapted and outlines our current offer.

Remote Delivery Service

Our offer will remain flexible and adaptable in line with the Government guidelines at any given time. Our intention is to continue to provide a blend of remote sessions and face to face visits at employer locations, as appropriate. The Training Consultant(s) nominated to each learner, will provide training and assessment opportunities as appropriate, tutorial support, monitoring of progress, assessment of work submitted, constructive feedback, work to be undertaken and targets to be reviewed at the next contact opportunity.

As and where employers are able to facilitate face-to-face activities these will be planned on an individual basis to ensure COVID-19 compliant visits can be provided. These may be specifically utilised to undertake formative assessments of practical skills, examinations and End Point Assessments to ensure that learners are not experiencing unavoidable delays to achievement and/or progression.

Sessions will be planned and agreed to suit individual learner needs and requirements and will form the basis of our flexible offer designed to meet the needs of all groups of learners and their employers, as applicable. We will provide electronic resources, platforms for recording and submitting work and options for video calling. These may be accessed through a range of digital means to suit as many devices as possible. Where learners do not have access to devices and/or internet it may be necessary to utilise paper-based learning materials/resources and if no suitable alternatives can be provided, there may be no alternative but to pause or suspend learning/training.

Our curriculum has been reviewed and adapted where necessary to frontload knowledge-based training and assessment, particularly where it may not currently be possible at any given time, to provide support for training of some specific practical skills development. However, with employers' support, 'work around' solutions will be agreed, should the need continue to arise.